

| <b>Bloom categories</b>   | <b>Learning objective verbs</b> | <b>Activity</b>   |
|---|---------------------------------|---|
| Knowledge<br>(recall, list, define, identify, collect, label)                   |                                 |   |
| Comprehension<br>(summarize, describe interpret, predict, discuss)              | <b>Write</b>                    | Students will write a persuasive essay supporting or rebutting her theories.  |
| Application<br>(apply, demonstrate, illustrate, classify, experiment, discover) | <b>Explore</b>                  | Students will do research to explore how the standards of taste have changed with time.   |
| Analysis<br>(analyze, classify, connect, explain, infer)                        | <b>Analyze</b>                  | After viewing the film, students will analyze and discuss the role of the journalist in times of war. Who controls the way the news is reported? Is it possible for the news reports to not promote bias and polarize public opinion. |
| Synthesis<br>(combine, integrate, plan, create, design, formulate)              | <b>Create</b>                   | Students can create their individual guidelines for questionable language, subject matter and photographs.  |
| Evaluation<br>(assess, recommend, convince, compare, conclude, summarize)       |                                 |   |

The only activities I would keep would be activities 3 and 4. I would change activity 3 around so that a student could choose from a few books then just one. To be completely honest, I don't really find his activities to be "mind opening." From the beginning he has made it pretty obvious what his political views are. I see many issues with this. I don't think political views should be brought up in most classrooms. They can overtake classroom conversations and cause unnecessary rifts between classmates. I find the objectives to be very long and confusing. I plan on letting my students know what the objectives of a class/course are and I cannot see these objectives being comprehended accurately by students. Once I read this reading from start to finish I kind of got the feeling this instructor got "upset" about something politically or something that someone told them and they went on a rant?